

Appendix A
Illinois Early Learning and Development Standards
Template for Crosswalk with Proposed Curriculum

Illinois Early Learning and Development Goals & Standards	Learning and Development Objectives, Standards and/or Guidelines from Proposed Curriculum	Please Describe Supporting Practices, Policies, and Procedures (No more than 2 to 3 sentences, can include references)
<u>LANGUAGE ARTS</u>		
<p>Goal 1 Demonstrate increasing competence in oral communication (listening and speaking).</p> <p>1.A Demonstrate understanding through age-appropriate responses.</p> <p>1.B Communicate effectively using language appropriate to the situation and audience.</p> <p>1.C Use language to convey information and ideas.</p> <p>1.D Speak using conventions of Standard English.</p> <p>1.E Use increasingly complex phrases, sentences, and vocabulary.</p>		
<p>Goal 2 Demonstrate understanding and enjoyment of literature.</p> <p>2.A Demonstrate interest in stories and books.</p> <p>2.B Recognize key ideas and details in stories.</p> <p>2.C Recognize concepts of books.</p> <p>2.D Establish personal connections with books.</p>		

Illinois Early Learning and Development Goals & Standards	Learning and Development Objectives, Standards and/or Guidelines from Proposed Curriculum	Please Describe Supporting Practices, Policies, and Procedures (No more than 2 to 3 sentences, can include references)
Goal 3 Demonstrate interest in and understanding of informational text. 3.A Recognize key ideas and details in nonfiction text. 3.B Recognize features of nonfiction books.		
Goal 4 Demonstrate increasing awareness of and competence in emergent reading skills and abilities. 4.A Demonstrate understanding of the organization and basic features of print. 4.B Demonstrate an emerging knowledge and understanding of the alphabet. 4.C Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes). 4.D Demonstrate emergent phonics and word-analysis skills.		
Goal 5 Demonstrate increasing awareness of and competence in emergent writing skills and abilities. 5.A Demonstrate growing interest and abilities in writing. 5.B Use writing to represent ideas and information. 5.C Use writing to research and share knowledge.		
<u>MATHEMATICS</u>		
Goal 6 Demonstrate and apply a knowledge and sense of numbers, including numeration and operations. 6.A Demonstrate beginning understanding of numbers, number names, and numerals. 6.B Add and subtract to create new numbers and begin to construct sets.		

Illinois Early Learning and Development Goals & Standards	Learning and Development Objectives, Standards and/or Guidelines from Proposed Curriculum	Please Describe Supporting Practices, Policies, and Procedures (No more than 2 to 3 sentences, can include references)
6.C Begin to make reasonable estimates of numbers. 6.D Compare quantities using appropriate vocabulary terms.		
Goal 7 Explore measurement of objects and quantities. 7.A Measure objects and quantities using direct comparison methods and nonstandard units. 7.B Begin to make estimates of measurements. 7.C Explore tools used for measurement.		
Goal 8 Identify and describe common attributes, patterns, and relationships in objects. 8.A Explore objects and patterns. 8.B Describe and document patterns using symbols.		
Goal 9 Explore concepts of geometry and spatial relations. 9.A Recognize, name, and match common shapes. 9.B Demonstrate an understanding of location and ordinal position, using appropriate vocabulary.		
Goal 10 Begin to make predictions and collect data information. 10.A Generate questions and processes for answering them. 10.B Organize and describe data and information. 10.C Determine, describe, and apply the probabilities of events.		

Illinois Early Learning and Development Goals & Standards	Learning and Development Objectives, Standards and/or Guidelines from Proposed Curriculum	Please Describe Supporting Practices, Policies, and Procedures (No more than 2 to 3 sentences, can include references)
<u>SCIENCE</u>		
<p>Goal 11 Demonstrate curiosity about the world and begin to use the practices of science and engineering to answer questions and solve problems.</p> <p>11.A Develop beginning skills in the use of science and engineering practices, such as observing, asking questions, solving problems, and drawing conclusions.</p>		
<p>Goal 12 Explore concepts and information about the physical, earth, and life sciences.</p> <p>12.A Understand that living things grow and change.</p> <p>12.B Understand that living things rely on the environment and/or others to live and grow.</p> <p>12.C Explore the physical properties of objects.</p> <p>12.D Explore concepts of force and motion.</p> <p>12.E Explore concepts and information related to the Earth, including ways to take care of our planet.</p> <p>12.F Explore changes related to the weather and seasons.</p>		
<p>Goal 13 Understand important connections and understandings in science and engineering.</p> <p>13.A Understand rules to follow when investigating and exploring.</p> <p>13.B Use tools and technology to assist with science and engineering investigations.</p>		

Illinois Early Learning and Development Goals & Standards	Learning and Development Objectives, Standards and/or Guidelines from Proposed Curriculum	Please Describe Supporting Practices, Policies, and Procedures (No more than 2 to 3 sentences, can include references)
<u>SOCIAL STUDIES</u>		
<p>Goal 14 Understand some concepts related to citizenship.</p> <p>14.A Understand what it means to be a member of a group and community.</p> <p>14.B Understand the structures and functions of the political systems of Illinois, the United States, and other nations.</p> <p>14.C Understand ways groups make choices and decisions.</p> <p>14.D Understand the role that individuals can play in a group or community.</p> <p>14.E Understand United States foreign policy as it relates to other nations and international issues.</p> <p>14.F Understand the development of United States' political ideas and traditions.</p>		
<p>Goal 15 Explore economic systems and human interdependence.</p> <p>15.A Explore roles in the economic system and workforce.</p> <p>15.B Explore issues of limited resources in the early childhood environment and world.</p> <p>15.C Understand that scarcity necessitates choices by producers.</p> <p>15.D Explore concepts about trade as an exchange of goods or services.</p> <p>15.E Understand the impact of government policies and decisions on production and consumption in the economy.</p>		

Illinois Early Learning and Development Goals & Standards	Learning and Development Objectives, Standards and/or Guidelines from Proposed Curriculum	Please Describe Supporting Practices, Policies, and Procedures (No more than 2 to 3 sentences, can include references)
<p>Goal 16 Develop an awareness of the self and his or her uniqueness and individuality.</p> <p>16.A Explore his or her self and personal history.</p> <p>16.B Understand the development of significant political events.</p> <p>16.C Understand the development of economic systems.</p> <p>16.D Understand Illinois, United States, and world social history.</p> <p>16.E Understand Illinois, United States, and world environmental history.</p>		
<p>Goal 17 Explore geography, the child's environment, and where people live, work, and play.</p> <p>17.A Explore environments and where people live.</p> <p>17.B Analyze and explain characteristics and interactions of the Earth's physical systems.</p> <p>17.C Understand relationships between geographic factors and society.</p> <p>17.D Understand the historical significance of geography.</p>		
<p>Goal 18 Explore people and families.</p> <p>18.A Explore people, their similarities, and their differences.</p> <p>18.B Develop an awareness of self within the context of family.</p> <p>18.C Understand how social systems form and develop over time.</p>		
<u>PHYSICAL DEVELOPMENT AND HEALTH</u>		
<p>Goal 19 Acquire movement skills and understand concepts needed to explore the environment, support learning, and engage</p>		

Illinois Early Learning and Development Goals & Standards	Learning and Development Objectives, Standards and/or Guidelines from Proposed Curriculum	Please Describe Supporting Practices, Policies, and Procedures (No more than 2 to 3 sentences, can include references)
<p>in health-enhancing physical activity.</p> <p>19.A Demonstrate physical competency and control of large and small muscles.</p> <p>19.B Demonstrate awareness and coordination of body movements.</p> <p>19.C Demonstrate knowledge of rules and safety during activity.</p>		
<p>Goal 20 Develop habits for lifelong fitness.</p> <p>20.A Achieve and maintain a health-enhancing level of physical fitness.</p> <p>20.B Assess individual fitness levels.</p> <p>20.C Set goals based on fitness data and develop, implement, and monitor an individual fitness improvement plan.</p>		
<p>Goal 21 Develop team-building skills by working with others through physical activity.</p> <p>21.A Demonstrate individual responsibility during group physical activities.</p> <p>21.B Demonstrate cooperative skills during structured group physical activity.</p>		
<p>Goal 22 Understand principles of health promotion and the prevention and treatment of illness and injury.</p> <p>22.A Explain the basic principles of health promotion, illness prevention, treatment, and safety.</p> <p>22.B Describe and explain the factors that influence health among individuals, groups, and communities.</p> <p>22.C Explain how the environment can affect health.</p>		
<p>Goal 23 Understand human body systems and factors that influence growth and development.</p>		

Illinois Early Learning and Development Goals & Standards	Learning and Development Objectives, Standards and/or Guidelines from Proposed Curriculum	Please Describe Supporting Practices, Policies, and Procedures (No more than 2 to 3 sentences, can include references)
<p>23.A Describe and explain the structure and functions of the human body systems and how they interrelate.</p> <p>23.B Identify ways to keep the body healthy.</p> <p>23.C Describe factors that affect growth and development.</p>		
<p>Goal 24 Promote and enhance health and well-being through the use of effective communication and decision-making skills.</p> <p>24.A Demonstrate procedures for communicating in positive ways, resolving differences, and preventing conflict.</p> <p>24.B Apply decision-making skills related to the protection and promotion of individual health.</p> <p>24.C Demonstrate skills essential to enhancing health and avoiding dangerous situations.</p>		
<u>THE ARTS</u>		
<p>Goal 25 Gain exposure to and explore the arts.</p> <p>25.A Investigate, begin to appreciate, and participate in the arts.</p> <p>25.B Display an awareness of some distinct characteristics of the arts.</p>		
<p>Goal 26 Understand that the arts can be used to communicate ideas and emotions.</p> <p>26.A Understand processes, traditional tools, and modern technologies used in the arts.</p> <p>26.B Understand ways to express meaning through the arts.</p>		
<p>Goal 27 Understand the role of the arts in</p>		

Illinois Early Learning and Development Goals & Standards	Learning and Development Objectives, Standards and/or Guidelines from Proposed Curriculum	Please Describe Supporting Practices, Policies, and Procedures (No more than 2 to 3 sentences, can include references)
<p>civilizations, past and present.</p> <p>27.A Analyze how the arts function in history, society, and everyday life.</p> <p>27.B Understand how the arts shape and reflect history, society, and everyday life.</p>		
<u>ENGLISH LANGUAGE LEARNER HOME LANGUAGE DEVELOPMENT</u>		
<p>Goal 28 Use the home language to communicate within and beyond the classroom.</p> <p>28.A Use the home language at age-appropriate levels for a variety of social and academic purposes.</p>		
<p>Goal 29 Use the home language to make connections and reinforce knowledge and skills across academic and social areas.</p> <p>29.A Use the home language to attain benchmarks across all the learning areas and to build upon and develop transferable language and literacy skills.</p>		
<u>SOCIAL/EMOTIONAL DEVELOPMENT</u>		
<p>Goal 30 Develop self-management skills to achieve school and life success and develop positive relationships with others.</p> <p>30.A Identify and manage one's emotions and behavior.</p> <p>30.B Recognize own uniqueness and personal qualities.</p> <p>30.C Demonstrate skills related to successful personal and school outcomes.</p>		
<p>Goal 31 Use social-awareness and interpersonal skills to establish and maintain positive relationships.</p> <p>31.A Develop positive relationships with peers and adults.</p>		

Illinois Early Learning and Development Goals & Standards	Learning and Development Objectives, Standards and/or Guidelines from Proposed Curriculum	Please Describe Supporting Practices, Policies, and Procedures (No more than 2 to 3 sentences, can include references)
<p>31.B Use communication and social skills to interact effectively with others.</p> <p>31.C Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.</p>		
<p>Goal 32 Demonstrate decision-making skills and behaviors in personal, school, and community contexts.</p> <p>32.A Begin to consider ethical, safety, and societal factors in making decisions.</p> <p>32.B Apply decision-making skills to deal responsibly with daily academic and social situations.</p> <p>32.C Contribute to the well-being of one's school and community.</p>		